



Halesowen C of E Primary School

English medium term overview

Year 1

	TERM 1 (14 weeks - 2 weeks for Nativity)				TERM 2 (11 weeks - 1 day INSET)				TERM 3 (13 weeks - 2 weeks for Phonics)			
NARRATIVE	Basics (2 weeks)	"Take One Book" (1 or 2 weeks) Choose a relevant book to a topic/ theme and use it to explore topic aspects or English objectives. One or more writing outcome linked with fiction/ non-fiction modules covered during the term	Familiar Story (2weeks)		Basics (1 week) Colourful semantics Children learn how to form simple sentences using Who, doing what, what Who What doing What? Where	Characters (2/3 Weeks)		"Take One Book" (1/2 week) Choose a relevant book to a topic/ theme and use it to explore topic aspects or English objectives. One or more incidental pieces linked with fiction/ non-fiction modules covered during the year.	Basics (1 week) Review where the children are with their writing and use this week to make sure capital letters are used and full stops are at the end of the sentences and not just at the end of line.	Traditional tales Fairy Tales - Red Riding Hood. (2 weeks)		Author study - Oliver Jeffers (3 weeks) Choose an author relevant. Explore books by them. Choose one book Write incidental pieces linked to objectives covered so far this year, or ones covered last year.
Suggested final written outcome	Colourful semantics Children learn how to form simple sentences using Who, doing what or what doing what.		Write simple sentences using words and phrases taken from familiar stories.			Write descriptions about different characters they know from familiar stories, or a book they have recently read. Eg He looks tall. He wears a hat.				Write a re-telling of a traditional story. Start to include exclamation sentences eg 'What big ears he has.'		
NON FICTION			Lists, labels and captions (3/4 weeks)	Recounts (2 weeks)		Instructions (2 weeks)	Diary (2 weeks)			Information text (2 weeks)	Letter (2 weeks)	
Suggested final written outcome			Write labels and sentences for an in class exhibition./ museum etc.	Write simple first person recounts based on personal experience		Following a practical experience, write up the instructions for a simple recipe, event etc.	Simple sentences using I with a capital letter. Ask simple questions. Eg Where did I go? I went to the park.			A simple information with a series of sentences to describe aspects of a subject;	Write a simple letter to their new teacher or to a character including any questions.	
POETRY			Vocabulary building (1 week) Colour Poem			Structure-rhyming couplets (1 week)	World Book Day (1 Week)			Take one poet (1/2 weeks)		
Suggested final written outcome			Read, write and perform free verse			Recite familiar poems by heart	Writing linked to this			Recite familiar poems by heart Write simple poems or make changes to a poem.		
	Objectives covered in Autumn term				Objectives covered in Spring term				Objectives covered in Summer term			
	<div><div></div> Compose sentences orally</div> <div><div></div> Write simple sentences</div> <div><div></div> Join words and clauses using and.</div> <div><div></div> Separate words with spaces</div> <div><div></div> Use capital letters and fu ll stops to demarcate a sentence</div>				<div><div></div> Join words and clauses using and.</div> <div><div></div> Use capital letters and full stops to demarcate a sentence</div> <div><div></div> Separate words with spaces</div> <div><div></div> Start to use a question mark</div> <div><div></div> Reread sentences to check they make sense.</div>				<div><div></div> Use capital letters and full stops to demarcate a sentence</div> <div><div></div> Use a question mark and an exclamation mark.</div> <div><div></div> Separate words with spaces</div> <div><div></div> Join words and clauses using because.</div> <div><div></div> Sequence ideas to form short narratives</div>			



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